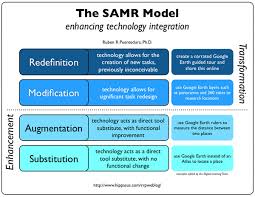
SAMR Model Reflection

[](http://www.google.com/imgres?imgurl=http%3A%2F%2Fblogs.ksbe.edu%2Fshdesa%2Ffiles%2F2013%2F04%2FSAMR-Model.jpg&imgrefurl=https%3A%2F%2Fblogs.ksbe.edu%2Fshdesa%2Fsamr-model%2F&h=464&w=600&tbnid=FhwHRHmtRPstDM%3A&zoom=1&q=samr%20model&docid=akuA1ngYbKb_IM&ei=PcpWU7i7JKbh2AWv2oGwCw&tbm=isch&ved=0CFkQMygFMAU&iact=rc&uact=3&dur=1111&page=1&start=0&ndsp=15)

SAMR Model (Substitution Augmentation Modification Redefinition) was an interesting topic to research. It explains the levels of technology use in the classroom and how it can be used to demonstrate and reach higher levels of understanding. I find myself learning to use new technology to teach class on a daily basis. Availability of technological resources is always something to consider, as well as reliability of resources.

At my school we have to sign out a laptop cart to have computers in the class. This can be difficult at times with so many teachers trying use technology. There have also been times when certain websites are deemed inappropriate to use in a classroom that have curtailed the use of technology. I have recently tried to use a circuit building website in science class. The website is available for teachers to use and demonstrated with, but is blocked for students. I am not sure why, but you get the same response; it was used inappropriately by one student in the past, so now no one can use it! Another problem I have seen is that not all teachers, including myself, are as tech savvy as others. The limited ability of teachers can have a great impact on the higher level use of technology in the classroom.

Researching the SAMR Model has allowed me view my use of technology in a concrete way. It has provided goals and examples for me to use as we move forward and attempt to education the 21st century learner using appropriate tools.